Emotional and Personal Characteristics of the Mother as a Factor in the Socialization of the Child

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Researchers of delinquent behavior agree in recognizing the pathogenic effect of destructive family relations on the mental and moral development of the child’s personality, paying particular attention to the mother’s incorrect educational positions. An analysis of the causes of inharmonious education shows, as the most important psychological (personality) problems of parents, solved at the expense of the child.

Our study of 152 mother’s high school students showed that mothers of adolescents with delinquent behavior are dominated by a high level of both situational and personal anxiety. This indicates their emotional instability and may be a factor in the increased risk of psychic maladjustment, which negatively affects the adequacy of the manifestation of maternal love and the stability of the upbringing style. They also revealed accentuations of personality on the scales of “anxiety” and “impulsiveness”, which can pathologize the style of parenting, form a destructive emotional atmosphere in the family. When studying the level of subjective personality control of mothers of adolescents with delinquent behavior, it was found that in their group all indicators are lower than in the group of mothers of adolescents with normative behavior. This means that the sense of personal responsibility for the events that occur with them is weakly developed among mothers of delinquent adolescents, and they tend to delegate this responsibility to others.

The results obtained in this study can be used to develop methods for the prevention and correction of destructive educational impacts in the family.

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