

Importance of Feedback among Nursing Students

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Effective and high level feedback has been identified as a key element to improve the professional growth among students. In the nursing profession where the significance of theory into practices required integration, simultaneously it is important to have feedback which is valued for learner and facilitator too. Up till now in senior education practicum various academic activities were observed, along with that one of the most important learning event was the feedback of preceptor during elective, which had impact on my learning.

Feedback is an essential for the learning process. Receiving negative feedback is not easy to listen even though it is well intended in constructive way; on the other hand it is important to understand that constructive feedback is always been help full to enhance the academic and professional development. The scenario, in which I conducted a graded seminar on "Curriculum Development", was learning experience where a presenter should be well prepared and sound authentic with reference. Besides all the perfection, planning yet as human being some limitation were also felt and observed by keen evaluators and for me was preceptor who inculcate her knowledge and experienced during my seminar presentation effectively.

As it was graded seminar, receiving feedback from preceptor, was requirement for the future learning. Where I found nervous throughout weekend because I did not received my feedback on same day.

According to Rowe [1] there are two types of feedback; one is constructive and the other is destructive. Constructive feedback is objective and non-judgemental based on specific observation which allow in positive manner. Where on the other hand destructive feedback causes fretfulness and leads the personality disturbance. Both feedbacks can be help full if is provided on timely basis.

Furthermore, to listening feedback in negative form is difficult whereas student perception is that after putting efforts he/she is still not up to the mark as most of the students are marks oriented during learning stage. After having feedback I became emotionally upset and frustrated which made me demotivated towards following electives. In contrast, the diverse point of view and positive criticism help to improve my learning and understanding for the accelerate development. Rowe [1] collected the responses of student about feedback, where the feedback is taken as someone who cares about you, they read and check in the form of comments, it is the justification why and where you scored and ranked. The process of learning is fair and objective, feedback on right and wrong things which will improve as guidance for future development.

While, stating and reflecting scenario was learning to give feedback and is a part of the learning process, which need to accepted and understood in positive manner for the enhancement the personality holding with knowledge and professionalism.

Bibliography

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