

## When you Say at School that your Child has Tourette Syndrome...

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Many times, more than we need or want to hear, we are told by the school that our child's registration is NOT renewed.

Also when we want to change schools, the same thing can happen. How can this happen?

It happens more than we would like in schools with students who are already enrolled from the initial level in the same institution that before the presentation of a diagnosis there was a vacancy the following year. Suddenly, there is no place in that course where our children already have a group of belonging, companions, friends, etc.

Unfortunately the excuses are diverse, such as:

- Teachers DO NOT know how to handle it in class.
- The parents of their classmates say that their children have trouble paying attention to him/her present.
- DO NOT respect the slogans
- It CAN NOT keep pace with the rest of the group.
- We do not have staff at the school to follow him/her so closely to help him/her.
- You cannot be aware of just one student, there are 20 others that require attention, that is why we are NOT prepared.
- It is NOT the school for your child, there are others that can be better under your condition, it is NOT that we do not want it him/her in our school, it is for your good.

Unfortunately these are some of the excuses we hear and make the world come down, first for not being able to understand the ignorance of those who tell us, secondly for not being able to understand how professionals trained in education can leave a child side above all for not wanting to learn and learn about the differences (thank God) that each child has with respect to another, they are not robots that will react in the same way to a stimulus.

These things happen, then families begin to perceive a lot of feelings and emotions that they never thought to experiment on the school they chose for their children. Anger, sadness, insecurity, indignation...

They also begin the search for answers and aids, denounce before the agencies that supervise that school, back and forth document letters, lawyers. All this for the NO registration of the boys in a school, do you understand what I am talking about? is not it crazy? since when a school where there are workers who supposedly studied to teach a child can tell you NO to someone who presents a difficulty? As a teacher for 33 years I cannot understand it and I begin to experience the same emotions as parents when I find out about a discriminatory situation: yes, it is a situation of DISCRIMINATION, schools can draw it in different ways and with different arguments but to my understand NONE VALID.

Schools are pressured by teachers saying that they cannot deal with this or that child, the pressure of the parent group, and instead of training teachers to understand certain cases of some students or to become strong before a group of students. Parents who ask that another child NOT to attend more to that institution, the easiest and fastest way is the NO ENROLLMENT.

So much, but there is so much talk of inclusion and we know that in many institutions they do not apply it and that there is the National Education Law

In our case, this is to say, children with Tourette Syndrome, it is very simple what teachers should learn, because if we rely on the associated disorders in a class there are many children who can also present them or they are simply "children". They are hyperactive, they get bored..... but wait... I'm talking about children, is not that normal? Is not it logical that this happens to a child? It's not healthy ask, move, get bored, get tired, talk, etc.

Do not we teachers have tools to manage a group? I think so, and if they cannot ask for help and training from their managers, do we have to learn other things? Do we have to worry and take care of ourselves? You are right!!!

Those of us who study to be in front of a class, a group, know that it is made up of individuals and as the word says in its definition, we should remember that we cannot expect everyone to listen, attend, process, understand, execute, assimilate ALL SAME TIME.

“What is Individual: As an individual we designate that which is individual, which cannot be divided. It is used to refer to the human being, to the person, considered as a unit, independent of the others. The word, as such, comes from the Latin *individuus*, which means ‘indivisible’.

Societies are formed by a group of individuals that live in an organized way. Individuals, in this sense, are the smallest and simplest unit of social systems. Social systems, as such, are based on coexistence, interaction, communication and cooperation between the individuals that comprise it”.

For this reason if you happened in your family for a similar situation, and you fought or you are fighting a lot, I suggest that this is not the school for your son/daughter, but I also suggest leaving the background of that institution in justice so that no other child should go through this.

The role of doctors and the psychologist is also very important, since if the professionals do not start by getting to know more about the Tourette and giving it the importance that parents have, the path is difficult.

It is necessary to achieve an early diagnosis so that children begin an interdisciplinary treatment and thus have a better time in any area of their life, families, school, friends.

We do not want to see more children crying in school, it is a stage to enjoy it, not to suffer it. Help us to awareness.

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