

## **Postgraduate Trainer Course about Financial Administration for Health Educational Managers**

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**Received:** September 10, 2020; **Published:** September 15, 2020

### **Abstract**

**Background:** The postgraduate education is a powerful tool for the complementary formation from health educational managers. The real available from a trainer course for budget management may raise the manager capacity for the institutional budget administration and the taking decisions process.

**Objective:** To design a postgraduate trainer course about financial administration for health educational managers.

**Materials and Methods:** As theoretical methods were used the comparative, the inductive - deductive and the analysis and synthesis. As empirical method was used the bibliographic research.

**Conclusion:** Was designed a postgraduate trainer course about financial administration for health educational managers. In this course students must play a significant role. That's why is better for health educational managers in fact.

**Keywords:** *Health Educational Manager; Trainer Course; Financial Administration*

### **Background**

Labor health determines the labor productivity. Also, labor productivity determines the economic development. Then, the individual and the social health determine the labor productivity and the economic development [1,2].

The educational and academic develop is close related to the production capacity because of the closer relation with labor productivity. This reason supports that education and health are significant determining from the labor productivity and the economic develop too [3,4].

The real available from economic resources determines the capability from Educations and Public Health offering the own services. The mains economic resources supporting the public services from Education and Public Health are given by the own budget. This capability is always limited. That's why these social sectors need constantly make an affective use from the economic resources from the budget [5,6].

In this case the postgraduate education from health universities may play a significant role. Health educational institutions need support a self budget agreeing to the institutional strategic [7,8].

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**Citation:** Fé Fernández Hernández and Efraín Sánchez González. "Postgraduate Trainer Course about Financial Administration for Health Educational Managers". *EC Emergency Medicine and Critical Care* 4.10 (2020); 13-16.

Managers from health education must understand that health and educations are untouchable goods closest to the social development. This condition raise the social responsibility from the health education managers using the institutional budget agree to the own strategic [9,10].

The financial planning from health educational institutions is a manager exercise of top responsibility. In several health educational institutions managers haven't a professional formation in Economy or Accounting. Nevertheless, the effective financial planning keeps as main management necessity [11,12].

The postgraduate education is a powerful tool for the complementary formation from health educational managers. The real available from a trainer course for budget management may raise the manager capacity for the institutional budget administration and the taking decisions process [13].

**Objective of the Study**

To design a postgraduate trainer course about financial administration for health educational managers.

**Materials and Methods**

As theoretical methods were used the comparative, the inductive - deductive and the analysis and synthesis. As empirical method was used the bibliographic research.

**Results**

The course must contain the general principles form the financial administration. Since this point must continue until show the specific particularities from the budget administration. The container from the proposed course it shows in the following table 1.

Container	Time		
	Front of professor	Self research	Total
The annual fiscal budget law. Budget for the Public Health. Project for the Public Health budget.	4	12	16
Strategic financial management from the Public Health. Designing the health budget.	4	12	16
Institutions from the Public Health: social objective, mission, vision and budget.	4	12	16
Efficiency spending the health budget	4	12	16
Horizontal and vertical analysis from the health budget spends	4	12	16
Modifications to the health budget.	4	12	16
Total	24	72	96

The trainer course "The budget financial administration" for health educational managers answers to the real necessity to contribute to the complementary forming from health educational managers.

This course supports the budget financial administration since a strategic point of view agreeing to the institutional objectives. The container is presented by an educational strategic where a previous contain support the following.

The course is formed by six main subjects. The first is about the legal condition from the institutional budget. This subject is important because finishing the fiscal year the health educational manager must inform about the particularities from budget administration.

The second subject is about the design from the institutional budget. In this case professor must make emphasis in the main elements determining the qualitative and quantitative value from the institutional budget.

The third subject is about the close relation between the institutional budget and the institutional strategic agreeing to the institutional social objective. In this subject the professor must focus the attention in the institutional budget as economic and accounting reflex from the institutional strategic.

The fourth subject is about the efficient form to use the institutional budget. In this subject professor makes emphasis in how the efficient budget spends shows how the institutional facts agreed to the strategic planned.

The fifth subject suggests a double dimensional analysis from the budget spends. In this case professor must show the qualitative and quantitative explication from the budget spends in the time and by each spend type.

Finally the sixth subject is about budget modifications by untaken account facts. This subject focuses the legal condition from the institutional budget because the budget modification means a law modification too.

The inclusion of other subjects will be agreed to particular conditions. However, considering the short time for the suggested course this possibility is reduced. Must be taken account that this course was designed for short time front of professor, where the student role is very important. That's why this course is better for health educational managers in fact.

### Conclusion

Was designed a postgraduate trainer course about financial administration for health educational managers. In this course students must play a significant role. That's why is better for health educational managers in fact.

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**Volume 4 Issue 10 October 2020**

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